

## Scholarly Concentration Curriculum

Name of Scholarly Concentration (SC):

Justice, Equity, Diversity, Anti-racism/Advocacy and Inclusion  
(JEDAI)

Director of SC/Faculty Lead:

Jocelyn Mitchell-Williams

Participating faculty:

Jocelyn Mitchell-Williams, Bhjath (Boji) Jafry, Anjali Desai, Susan Cavanaugh,  
Gabrielle Hassinger, Alexandra Lane, Ernest Egu.

Capacity per year:

2

### Overview of the SC:

The purpose of the CMSRU JEDAI concentration is to encourage, support, and recognize medical students who work extensively with urban, medically underserved, and marginalized populations during their medical school careers with a focus on social justice, health equity, anti-racism, patient/community advocacy, and inclusion.

### Goals (2-3):

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| 1. To prepare our students to be effective advocates and educators of JEDAI   |
| 2. To understand the principles of social justice and have the opportunity to take positive action in our underserved community |
| 3. To promote self-directed learning through collaboration with the community on health care and education issues               |

### Objectives:

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| <ul style="list-style-type: none"><li>• To prepare medical students to collaborate in health projects serving individuals and populations in medically underserved communities health</li><li>• To provide medical students with the skill set to appropriately recognize JEDAI issues, especially in relation to healthcare concerns, and to participate in the development and implementation of strategies to address these issues/needs</li><li>• To provide mentorship to medical students interested in community leadership/advocacy in their careers</li><li>• To enable medical students to have perspective on the challenges of addressing diversity and equity in health care environment and community</li></ul> |
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**Requirements:**

**MD Curriculum requirements:**

- Complete the Racism in Medicine selective in the M1 or M2 year
- Complete a relevant JEDAI selective during the M1 or M2 year
- Identify a Capstone mentor and complete a project with focus on JEDAI
- Complete the required number of diversity education sessions (5 hours) in M1 and M2 year
- Complete required service learning hour during M1-M2 years (35 hours), M3 (30 hours), M4 (20) in JEDAI related service projects
- Complete 2 electives within the M3-M4 years –
  - global or “glocal” health elective
  - community health outreach elective
  - additional long-term (40+) volunteer service activity (approved by JEDAI committee)
  - other underserved clinical activity (approved by JEDAI committee)

**Additional/MD Co-curricular requirements:**

- Record service reflections in a journal
- Complete addition 50 hours of service across M1-M4 years (diversity council or CRC board work may fulfill up half of this time with permission)
- Submit a blog post for the ODCA website, CMSRU newsletter, or Center for Humanism newsletter on a JEDAI topic of choice
- Review patient story narratives from CRC for posting in EPIC
- Submit capstone project for poster/abstract/oral presentation at regional or national conference or submit manuscript for publication
- Prepare and deliver a presentation on a JEDAI topic for the required CMSRU diversity education series
- Begin summer JEDAI research between M1 and M2 year
- Submit brief narrative summary of their service-related year in review and goals for the year ahead M1-M3 years)

**Courses/Activity Descriptions:****Mentor Responsibilities**

- Provide guidance to the student in their service learning opportunity search
- Meet with the student in person once per semester to reflectively discuss service learning experiences and impact
- Assist the student in creating a JEDAI project plan that is novel or enhances existing programming/services/or knowledge base
- Provide email correspondence to the student during the year as they work through their concentration experiences (community service/clinical/elective)

## **Student Responsibilities/Timeline**

### **Year One—(or beginning of second year of medical school)**

- Explore your interest through selectives and service learning experiences
- Apply for the concentration (due by end of M1 year)
- Meet with concentration lead faculty to discuss service learning experiences, concentration requirements and mentor search
- Begin service learning and reflective writing in journal (journal entries required only during M1 year)
- Complete required diversity education sessions
- Submit Spring semester year 1 service summary/reflection
- Consider summer service work with Bridging the Gaps, or others – should consult with concentration lead faculty

### **Year Two**

- Continue service learning (submit volunteer tracking forms, yearly reflections, mentor meeting forms)
- Identify and begin meeting with mentor to discuss service or other JEDAI experiences, assess and consider project focus
- Present JEDAI topic of choice to CMSRU students (presentation needs prior approval from Sue Liu)
- Submit year 2 service summary/reflection

### **Year Three**

- Complete Clinical/Elective Experiences (we need to iron out what these would be – new electives,
- Continued service learning requirements
- Begin review of CRC student submissions of “patient stories” for inclusion in EPIC
- Submit year 3 service summary/reflection

### **Year Four**

- Final capstone project proposal due to JEDAI faculty council for approval (July so that feedback and resubmission is possible)
- Notification on "on track" for graduation with “Concentration in JEDAI” for MSPE letters (August/September)
- Fulfill project proposal plan
- Complete service hours and reflections
- Submit final service summary/reflection
- Complete Clinical/Elective experiences
- Final capstone project paper due (March)
- Capstone project presentations (April)
- Concentration leads notify Registrar of Completion of JEDAI (April)

JEDAI activities will be noted in the Medical Student Performance Evaluation (MSPE) letter. Completion of JEDAI concentration will be noted on the student's transcript.

<b>Activity</b>	<b>Hours</b>	<b>Mandatory</b>
<b>Curricular</b>		
Complete the Racism in Medicine selective in M1 or M2 year	12	Yes
Complete a relevant second selective in M1 or M2 year*	12	Yes
Complete the required M1/M2 diversity education sessions	10	Yes
Complete a Capstone Project with a JEDAI focus	30	Yes
Complete the required service-learning hours M1-M4 years	130	Yes
Complete one relevant M3/M4 elective: Global or "glocal" Health; Community Health Outreach Elective; Other Long-term Service Activity (as approved); Other Underserved Clinical Activity (as approved)*	30	Yes
<b>Extracurricular</b>		
Record service reflections in a journal	6	Yes
Complete additional hours of service beyond required requisite minimum	30	No
Submit a blog post for ODCA website, CMSRU newsletter, or Center for Humanism newsletter on a JEDAI topic OR Review patient story narratives from CRC for posting in EPIC	4	Yes
Prepare and deliver a CMSRU Diversity Education Series presentation	4	Yes
Submit yearly service related activity summary and goals	4	Yes
<b>Total</b> (excluding required service learning)	142	
<b>Hours needed to complete the Concentration</b>	<b>272</b>	