



**Medical Education Program Objectives
AY 2020-2021**

Table 6.1-1 | Competencies, Program Objectives, and Outcome Measures

Source: School-reported

List each general competency and demonstrate the relationship between each general competency expected of graduates, the medical education program objectives, and the outcome measure(s) specifically used to assess students' attainment of each related objective and competency. Add rows as needed.

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
<p>Medical Knowledge: Students will demonstrate knowledge of existing and evolving scientific information and its application to patient care</p>	<p>Demonstrate a strong basic science foundation in the understanding of health and disease (MK1)</p>	<p>Faculty Developed Examination Questions, Formative Quizzes, Life Stages TWA Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment) CMSRU M4 Summative Assessment, Summative Narrative Assessment, NBME Subject Examination, Practical Examinations, Scholars Workshop Independent Capstone Project, TBL Scores (IRAT/GRAT), Weekly ALG Student Assessments, M4 Resuscitation and Basics of Critical Care Oral Examination, Video Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, POPs Scores, Jigsaw Scores, Virtual Critical Care Rounds-I (VCCR-I) Post Test, Student Presentations, Formative NBME Examinations</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Develop and demonstrate the skills required to perform a complete history and physical examination (MK2)	Ambulatory Clerkship Behavior Checklist Assessment, Faculty Developed Examination Questions, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 CLIC Transdisciplinary Rubric, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Mini CEX- Formative Feedback Certification, OSCEs, Patient and Procedure Logs, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Neurology H&P/Consult Scoring Rubric, M3 Pediatric Mother-Infant Unit Formative Assessment
	Recognize the various determinants of health , including genetic background, culture, nutrition, age, gender and social issues (MK3)	Ambulatory Clerkship Service Learning Reflective Essays, Ambulatory Clerkship Behavior Checklist Assessment, Faculty Developed Examination Questions, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Life Stages TWA Assessment, M3 CLIC Transdisciplinary Rubric, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, M3 Pediatric Mother-Infant Unit Formative Assessment

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	<p>Access and critically evaluate current medical information and scientific evidence, and apply this knowledge to clinical problem-solving (MK4)</p>	<p>Faculty Developed Examination Questions, M3 End-of-Year Preceptor Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Group Critical Appraisal Project, Scholars Workshop Projects, WoW 1 Lean Six Sigma Presentation, Verbal Formative Feedback, Video Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, M3 Pediatric Outpatient/Subspecialty Assessment, M3 Pediatric Mother-Infant Unit Formative Assessment, Virtual Critical Care Rounds-I (VCCR-I) Post Test, Student Presentations, M3 CLIC Transdisciplinary Rubric</p>
	<p>Apply current knowledge of public health to patient care (MK5)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Faculty Developed Examination Questions, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
<p>Patient Care: Students will demonstrate an ability to provide patient care for common health problems across disciplines that is considerate, compassionate, and culturally competent</p>	<p>Display appropriate clinical skills, critical thinking, medical decision-making and problem-solving skills in the delivery of care (PC1)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Patient and Procedure Logs, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Neurology H&P/Consult Scoring Rubric</p>
	<p>Perform a complete history and physical examination (PC2)</p>	<p>Foundations of Medical Practice Clinical Skills Examinations, Foundations of Medical Practice Individualized Education Plan, Ambulatory Clerkship Behavior Checklist Assessments, M3 Mid-Year and End-of-Year Preceptor Assessments, M3 Inpatient Summative Assessments, OSCEs, M4 End of Clerkship/Elective Assessment, M3/M4/Student Self-Assessment of Program Objectives, M3 and M4 Preceptor's Assessment of the Student's Attainment of Program Objectives</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Use and interpret diagnostic studies appropriately (PC3)	Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, OSCEs, Patient and Procedure Logs, Weekly ALG Student Assessments, Verbal Formative Feedback, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Demonstrate relevant procedural and clinical skills, recognizing the indications, contraindications and complications, while respecting patient needs and preferences (PC4)	Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Patient and Procedure Logs, Weekly ALG Student Assessments, Verbal Formative Feedback, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Assess, implement and promote plans of disease prevention, management and treatment using evidence-based medicine (PC5)	M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Patient and Procedure Logs, Weekly ALG Student Assessments, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Neurology H&P/Consult Scoring Rubric
<p>Professionalism: Students will strive for excellence with regards to the enduring elements of professionalism, demonstrate a commitment and an ability to perform their responsibilities with respect, compassion and integrity, unconditionally in the best interest of patients</p>	Demonstrate compassion, empathy, honesty, and respect for others (P1)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, OSCEs, Ambulatory Clerkship Satellite Assessment, Report of Service Learning Hours, Required Session Attendance/Participation, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, M3 Pediatric Outpatient/Subspecialty Assessment, M3 Pediatric Mother-Infant Unit Formative Assessment

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Respect patient confidentiality, dignity, autonomy, and maintain a professional relationship. (P2)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, Required Session Attendance/Participation, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Show responsiveness, professional competence, and personal accountability to patients, society and the practice of medicine (P3)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, Required Session Attendance/Participation, M4 Resuscitation and Basics of Critical Care Oral Examination, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Advocate for patients' interests and the healthcare of others (P4)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, Required Session Attendance/Participation, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments, M3 Pediatric Outpatient/Subspecialty Assessment, M3 Pediatric Mother-Infant Unit Formative Assessment, Student Presentations
	Recognize and manage personal limitations, conflicts of interests and biases, including awareness of personal well-being and of strategies and resources to address burn-out.(P5)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, Required Session Attendance/Participation, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	<p>Incorporate the principles of medical ethics, and of professional and personal responsibility into their care of patients.(P6)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, Required Session Attendance/Participation, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments</p>
	<p>Recognize and address disparities in the distribution of health resources and advocate for equitable access to care.(P7)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, WoW 1 Lean Six Sigma Presentation, Required Session Attendance/Participation, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
<p>Interpersonal and Communication Skills: Students will demonstrate an ability to effectively communicate and collaborate with patients, families and healthcare professionals</p>	<p>Demonstrate effective interpersonal and communication skills and cultural competency with patients about their care, including ethical and personal issues (ICS1)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, OSCEs, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments</p>
	<p>Demonstrate effective interpersonal and communication skills and cultural competency with patient's family, friends, and other members of the patient's community, as appropriate (ICS2)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, M3 Pediatric Outpatient/Subspecialty Assessment, M3 Pediatric Mother-Infant Unit Formative Assessment</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	<p>Demonstrate effective interpersonal and communication skills and cultural competency with all members of the healthcare team and relevant agencies and institutions (ICS3)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, M3 CLIC Transdisciplinary Presentation Rubric, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Ambulatory Clerkship Satellite Assessment, WoW 1 Lean Six Sigma Presentation, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments, M3 Pediatric Outpatient/Subspecialty Assessment, M3 Pediatric Mother-Infant Unit Formative Assessment</p>
	<p>Maintain a professional demeanor of integrity and transparency in all communications (ICS4)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], Foundations of Medical Practice Individualized Education Plan, M3 CLIC Transdisciplinary Presentation Rubric, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, OSCEs, Report of Service Learning Hours, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
<p>Practice-Based Learning and Improvement: Students will demonstrate the ability to investigate and evaluate their care of patients, appraise and assimilate scientific evidence, and continuously improve patient care, based on constant self-evaluation and life-long learning</p>	<p>Assess their own strengths, deficiencies and limits of knowledge and engage in effective ongoing learning to address these (PrBLI1)</p>	<p>Peer and Self-Assessment, Ambulatory Service Learning Group Discussion Roundtable, Ambulatory Clerkship Service Learning Reflective Essays, Ambulatory Clerkship Behavioral Checklist, Foundations of Medical Practice Individualized Education Plan, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Weekly ALG Student Assessments, Report of Service Learning Hours, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments</p>
	<p>Effectively engage in medical school, hospital and community projects that benefit patients, society and the practice of medicine (PrBLI2)</p>	<p>Ambulatory Clerkship Service Learning Reflective Essays, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Report of Service Learning Hours, Scholars Workshop Module Student Assessments</p>
	<p>Identify, appraise and assimilate evidence from scientific studies using information technology (PrBLI3)</p>	<p>M3 CLIC Transdisciplinary Presentation Rubric, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Group Critical Appraisal Project, Scholars Workshop Independent Capstone Project, Verbal Formative Feedback</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Recognize and empower other members of the healthcare team in the interests of improving patient care (PrBLI4)	Ambulatory Clerkship Behavior Checklist Assessment, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Verbal Formative Feedback, M4 Resuscitation and Basics of Critical Care Oral Examination
	Apply the principles and practices of patient safety and quality improvement, including process and performance improvement strategies (PrBLI5)	M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Scholars Workshop Projects, WoW 1 Lean Six Sigma Presentation, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Virtual Critical Care Rounds-I (VCCR-I) Post Test
<p>Systems-Based Practice: Students will demonstrate an awareness of responsiveness to the larger context and system of healthcare, as well as the ability to effectively utilize other resources in the system to provide optimal healthcare</p>	Work effectively to coordinate patient care within the social context of healthcare (SBP1)	Ambulatory Clerkship Behavior Checklist Assessment, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Verbal Formative Feedback, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Incorporate risk-benefit analysis into care delivery (SBP2)	Ambulatory Clerkship Behavior Checklist Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Note Review (Psychiatry), Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Advocate for high-quality patient care (SBP3)	Ambulatory Clerkship Behavior Checklist Assessment, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Work in inter-professional teams to enhance patient safety and quality (SBP4)	Ambulatory Clerkship Behavior Checklist Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, WoW 1 Lean Six Sigma Presentation, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Demonstrate an appreciation for and understanding of the methodologies used to reduce errors in care (SBP5)	M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Projects

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Recognize the value, limitations and use of information technology in the delivery of care (SBP6)	Ambulatory Clerkship Behavior Checklist Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments
	Apply an understanding of the financing and economics of care delivery regionally, nationally, and globally to optimize the care of patients (SBP7)	Faculty Developed Examination Questions, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Module Student Assessments
<p>Scholarly Inquiry: Students will demonstrate an ability to frame answerable questions, collect and analyze data and reach critically-reasoned, well-founded conclusions in order to advance scientific knowledge in general and the care of individual patients and populations</p>	Demonstrate investigatory and analytical skills to seek and apply the best evidence in making patient care decisions (SI1)	Faculty Developed Examination Questions, Foundations of Medical Practice Clinical Skills Examinations [mini-OSCEs], M3 CLIC Transdisciplinary Presentation Rubric, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Scholars Workshop Group Critical Appraisal Project, Scholars Workshop Independent Capstone Project, Weekly ALG Student Assessments, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments, Virtual Critical Care Rounds-I (VCCR-I) Post Test, Student Presentations
	Design and execute studies to answer well-structured research questions (SI2)	M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Group Critical Appraisal Project, Scholars Workshop Independent Capstone Project

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Conduct research according to good clinical practices and strict ethical guidelines (SI3)	Faculty Developed Examination Questions, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Independent Capstone Project
	Adhere to the principles of academic integrity in research and scholarship (SI4)	M3 End-of-Year Preceptor Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Group Critical Appraisal Project, Scholars Workshop Independent Capstone Project
	Demonstrate skills that foster lifelong learning (SI5)	Foundations of Medical Practice Individualized Education Plan, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Weekly ALG Student Assessments, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments, Virtual Critical Care Rounds-I (VCCR-I) Post Test, Student Presentations, M3 CLIC Transdisciplinary Rubric

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
<p>Health Partnership: Students will demonstrate the ability to deliver high-quality, comprehensive, cost-effective, coordinated Ambulatory Care and community-oriented health education to underserved urban and rural populations</p>	<p>Recognize the social and other determinants of health (HP1)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, M3 CLIC Transdisciplinary Presentation Rubric, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Scholars Workshop Module Student Assessments</p>
	<p>Describe the healthcare needs of patients from diverse populations and develop appropriately tailored care delivery strategies (HP2)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments</p>
	<p>Develop the skills and attitude to work in partnership with members of the community to promote health, disease prevention, and chronic care management (HP3)</p>	<p>Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, M3 End-of-Year Preceptor Assessment, M3 Summative Assessment, M3 Mid-Year Preceptor Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments</p>

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Appraise the impact of the social and economic contexts on healthcare delivery (HP4)	Ambulatory Clerkship Service Learning Reflective Essays, Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, Scholars Workshop Projects
<p>Learning and Working in Teams: Students will learn to work as a member of a team in the coordinated, inter-professional model of care delivery</p>	Apply basic principles of inter-professional and multidisciplinary care (Team1)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, Life Stages TWA Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, TBL Scores (IRAT/GRAT), Weekly ALG Student Assessments, Verbal Formative Feedback, Note Review (Psychiatry), Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, POPs Scores, Jigsaw Scores, Scholars Workshop Module Student Assessments
	Develop the skills to organize an effective healthcare team, valuing individuals' skills and efforts (Team2)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, Life Stages TWA Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, TBL Scores (IRAT/GRAT), WoW 1 Lean Six Sigma Presentation, Verbal Formative Feedback, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, Jigsaw Scores

General Competency	Medical Education Program Objective(s)	Outcome Measure(s)
	Work with professionals from other disciplines or professions to foster an environment of mutual respect and shared values (Team3)	Ambulatory Clerkship Behavior Checklist Assessment, Foundations of Medical Practice Individualized Education Plan, Life Stages TWA Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M4 Summative Assessment, Summative Narrative Assessment, TBL Scores (IRAT/GRAT), WoW 1 Lean Six Sigma Presentation, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, POPs Scores, Scholars Workshop Module Student Assessments
	Perform effectively in different team roles to plan and deliver patient and population-centered care (Team4)	Ambulatory Clerkship Behavior Checklist Assessment, Life Stages TWA Assessment, M3 Summative Assessment, M3 Preceptor's Attainment of Program Objectives (Narrative Assessment), M3 Student Self-Assessment of Program Objectives, M4 Summative Assessment, Summative Narrative Assessment, M4 Student Self-Assessment of Program Objectives, Ambulatory Clerkship Satellite Assessment, TBL Scores (IRAT/GRAT), WoW 1 Lean Six Sigma Presentation, Phase 2 Mid-Clerkship Formative Feedback Certification with Comments, POPs Scores, Jigsaw Scores, Scholars Workshop Module Student Assessments